



CARROT GLOBAL

English Products

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- 1 **CARROT FARM – Virtual English Class**
- 2 **SPAC – English Assessment Center**
- 3 **CARROT BOOKS**

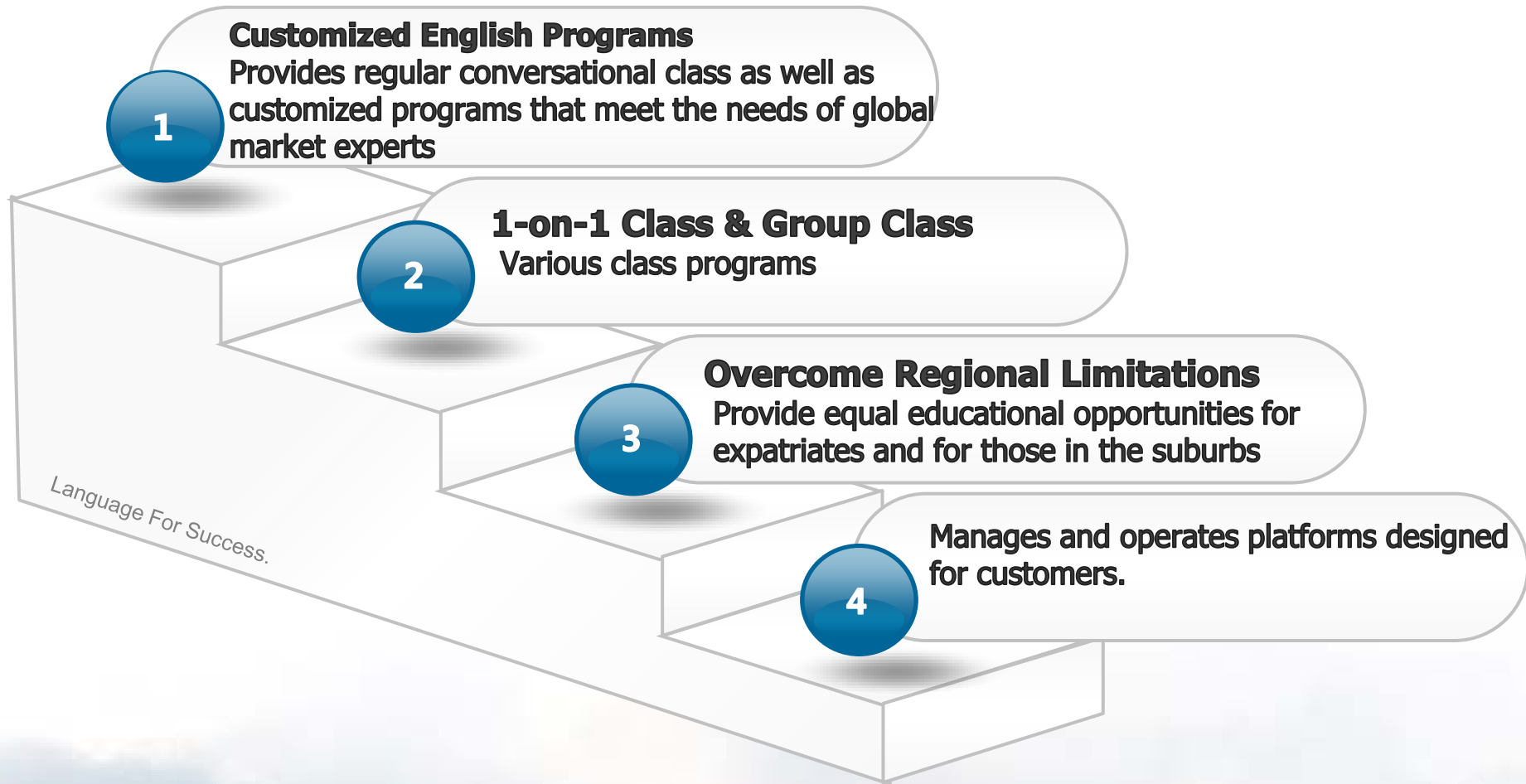
1. CARROT FARM – Virtual Class

CARROT FARM www.ecarrotfarm.com

The screenshot displays the CARROT FARM website interface. At the top left is the CARROT FARM logo. To the right are links for LOGIN and JOIN. Below the logo is a navigation bar with icons for Home, Course, Pricing, and Customer Center. On the right side of the navigation bar, it shows 'Students 27' with left and right arrow icons. The main banner features a group of smiling people and the text 'Why CARROT Farm? It's Simply Easily Funny!'. Below the banner are three buttons: 'How do I start?', 'Level Test', and 'Select Course'. To the right of the banner is a 'Let's Farming!' section with the text 'Start Learning New Language, Simply And Easily' and a large orange 'START' button. Below the banner, there are three course options: 'BASIC Course' (Basic Course group study), 'PLATINUM Course' (Platinum Course 1:1 study), and 'ENTERPRISE Course' (Business Course study hard well). To the right of these courses is a 'Free Study Zone' section with a cartoon character icon and the text 'Education imparted in a series of lessons or meetings' and 'Missing Pairs'. Below this is a 'NEXT CLASS' section with a digital clock showing '00:00' and the text 'Minute Second' and 'No scheduled lessons'. At the bottom right, there are two contact options: 'Wanna talk? 02-518-2603' and 'Not a big talker? E-mail us at online@carrotglobal.com'. The footer of the page reads 'CARROTGlobal Inc.'

1-1. Features of CARROT FARM

CARROT FARM www.ecarrotfarm.com



1-1. Features of CARROT FARM

CARROT FARM www.ecarrotfarm.com

1

**Face-to face classes with native foreign speakers
provides direct interaction with foreigners**

2

**Virtual delivery of feedback and class materials
enhances students' learning**

3

**Learning manners and gestures used globally
allows higher cultural understandings**

4

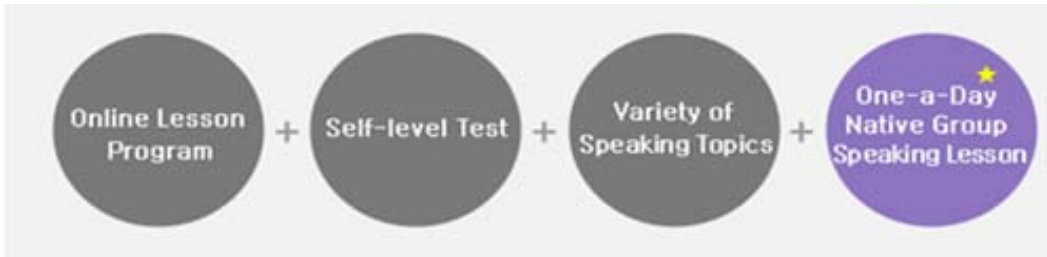
**One to one personal management
offers systematic student management**

FOSTER KEY GLOBAL MARKET LEADERS

1-2. Basic Program – Group Class

CARROT FARM www.ecarrotfarm.com

Advantages & Service



- ✓ Sharing learning objectives with other learners
- ✓ Beginning Level : Enhance adaptability to English speaking environment
- ✓ Advanced Level : Improve the conversation skill through English discussion and role play
- ✓ Cost-effective class operation and management



1-3. Platinum Program – 1on1 Class

CARROT FARM www.ecarrotfarm.com

Advantage & Service



- ✓ Find best matching instructor upon student's request
- ✓ 1:1 feedback on pronunciation, grammar and expressions

Face to Face

Brenda Watson[VT]
sukhyun

Conversation 1: Could you tell me where the bank is?

A: Excuse me. Could you tell me where the bank is?
B: Yes, ma'am. There's one upstairs, across from the duty free shop.

A: **By the way, is it cheaper?**
B: Yes, it is. The buses leave at 10:00 a.m. They leave every 15 minutes. You need to check at the transportation counter.

A: Thanks a lot. By the way, do you happen to know which hotel is the cheapest in town?

Comprehension Questions

1. Where is the bank?
2. What time does the bank open?
3. Where can person 'A' find out how often the shuttle bus leaves for the airport?

문자대화

Greg Whyte[VT]
gong = jing
Greg Whyte[VT]
He's one of the BEST players of the gumongo

Various Online Content

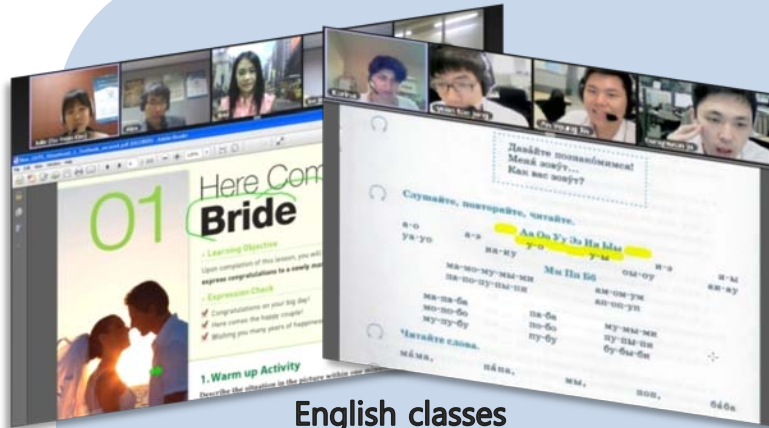
- Live global news
 WORLD BANK UPBEAT ON ASIAs 2013 PROSPECTS
...세계은행의 낙관적인 2013 아시아 경제 전망 new year, and new beginnings for key Asi...
- Hot Topics
- Movies/ Music video

Interesting Online Contents

1-4. Enterprise Program

CARROT FARM www.ecarrotfarm.com

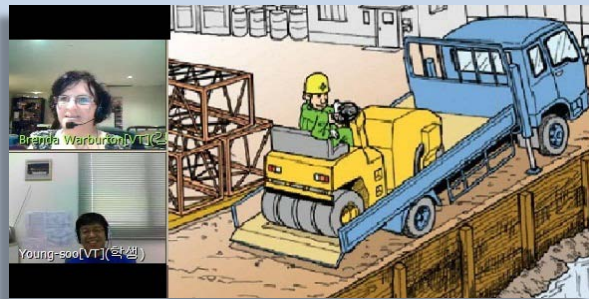
- ✓ Provide classes that meet customers' needs
- ✓ Provide dynamic educational modules that reflect different goals and levels of students
- ✓ Provide study tools to help build global competencies of companies



English classes
for executives and staff members



English class for Local employee



On the Job English



Live global news

1-4. Enterprise Program

CARROT FARM www.ecarrotfarm.com

- ✓ Provide all of advantages of offline in-house classes through online virtual class
- ✓ Operate a dedicated education platforms for a customer's company only at customer's needs
- ✓ Operating Group Class : The maximum number of students per class is twenty

Online Virtual Class



Conversation Class



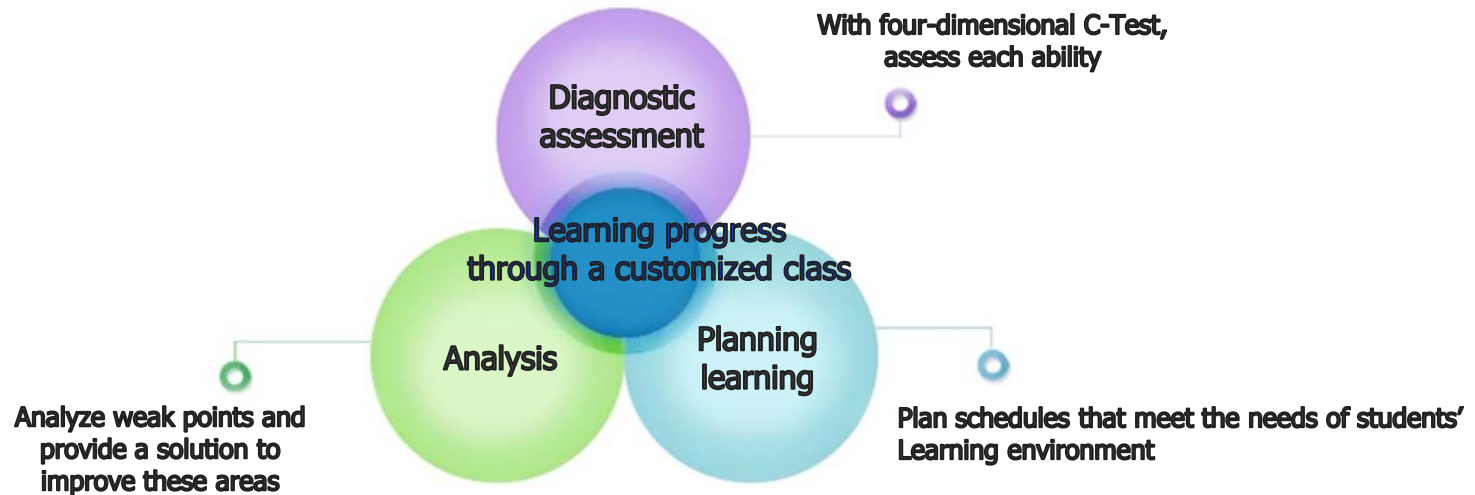
On the Job, Intensive Class



Cross Culture Class

1-5. Curriculum

CARROT FARM www.ecarrotfarm.com



Provides customized learning system which meet the needs of students in different levels.



1-5. Curriculum

CARROT FARM www.earrotfarm.com

I : Conversation

COURSE	LEVEL	TEXTBOOK
Novice	[0~1Level] Pre GET UP TO SPEED 1	
	[2Level] Pre GET UP TO SPEED 2	
Conversation	[2~3Level] NEW GET UP TO SPEED 1	
	[3Level] NEW GET UP TO SPEED 2	
	[4Level] NEW GET UP TO SPEED 3	
	[5Level] NEW GET UP TO SPEED 4	

II : Biz English

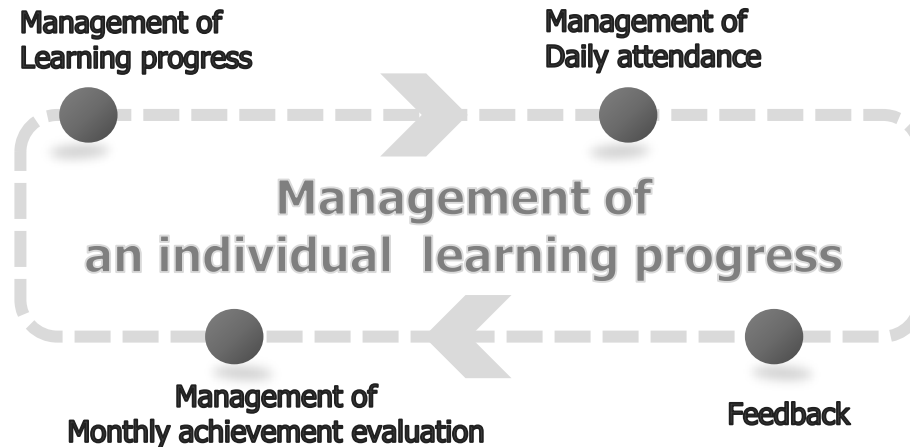
COURSE	LEVEL	TEXTBOOK
Novice	[1~2Level] Pre Business Basic 1, 2	  2013 NEW
Beginner Intermediate	[3~6Level] Business Basic 1, 2	 
Biz Skill Course	[5~7Level] Presentation Skill	 
	[6~7Level] Management	 
	Meeting	 
	Negotiation	 
Biz Writing Course		 

III : Discussion

COURSE	LEVEL	TEXTBOOK
Discussion	[4~5Level] Active Discussion 1,2	
	[6~7Level] Dynamic Discussion 1,2	
	[6~7Level] The Reuter's News	

1-6. Learning Management System

CARROT FARM www.ecarrotfarm.com



일정

주요내용

12월

Now here!

12월 ~ 2월

- 명단 입수 및 12.3 수업 시작
- 회상영어 장비 setting 및 11 원격지원 수업 시작 전 수업 커리큘럼 안내
- 월별 평가서로 개인능력 향상 파악(월 4주차)
- 과정 종료 보고서

Management of Learning progress

- Management of
- > Learning plan / Learning rate
 - > Satisfaction / Evaluation

○ 학생리스트 (전체 출석률 : 91.1)

출석부보기 | 고적요청사항보기 | 평가서 DOWN

E-Name	출석률	수업진척도
sanghyun	97%	35 / 36
YOO MYUNG DON G	100%	29 / 36
seoughwan	100%	27 / 36

Management of Daily attendance

- > Management of a student's attendance by LMS

BACK

학습지원 서비스

나의 학습방 | MP3 | SMS | Weekly Topic | 기사판

2013-06-24

I got INTO a fight

someone in my school pulled c

Feedback

- > Correction Feedback
- > Q&A on Teacher's bulletin board
- > Prepare and review the class with e-Book



Management of an achievement evaluation

- > Monthly report of achievement evaluation
- > Analysis the individual weakness

1-6. Learning Management System

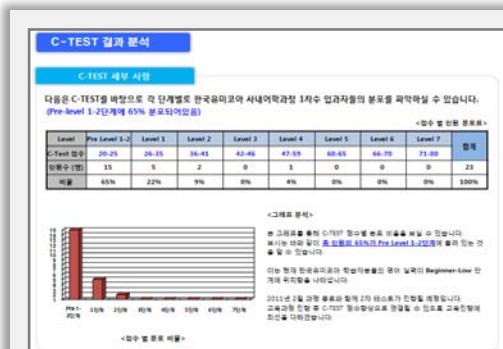
CARROT FARM www.ecarrotfarm.com

Class satisfactory report

Before/After assessment report

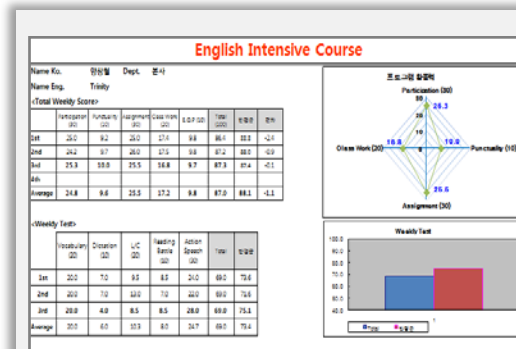
Analyze and Report Student Achievement Data

Education Before/After Analysis report



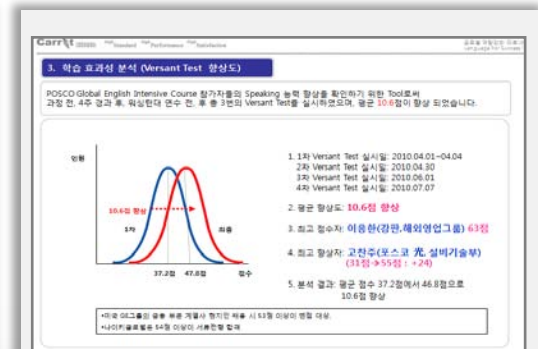
Before/After Evaluation Report

- ▶ Score of each evaluation criteria
- ▶ Monthly improvement graph
- ▶ Comparative analysis to whole students



Satisfaction Report

- ▶ Analysis a satisfaction for class
- ▶ Q.C of satisfaction during the progress
- ▶ Suggest an improvement plan according to customer's needs



Education results Report

- ▶ Analysis the class effects
- ▶ Analysis the normal distribution

1-7. Teacher's pool in Global Center

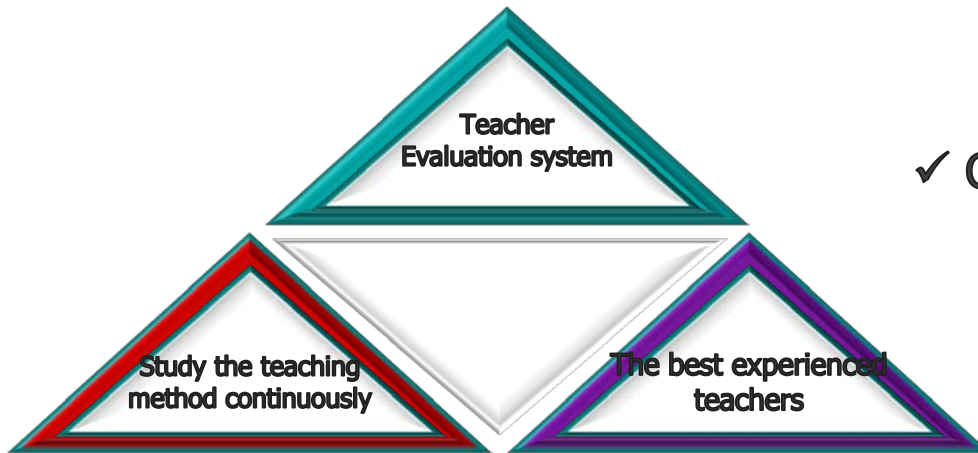
CARROT Farm www.ecarrotfarm.com

Total	624 teachers		Location
English Teachers	North America	USA Center : 140	New Jersey Education Center
		Canada Center : 150	Toronto Education Center
	Philippines	Philippines : 334	Ortigas Education Center

1-8. Global teacher management

CARROT Farm www.ecarrotfarm.com

Teacher Management System



✓ The best experienced teachers



- A degree in English or official certification of English teaching
- Over 2 years experience in teaching English to foreigner
- Complete of Carrot Korea Training Program

✓ Continuous research on teaching methods



- Discuss the teaching method between the managers and HQ through weekly meeting
- Adopt the professional TESOL Program

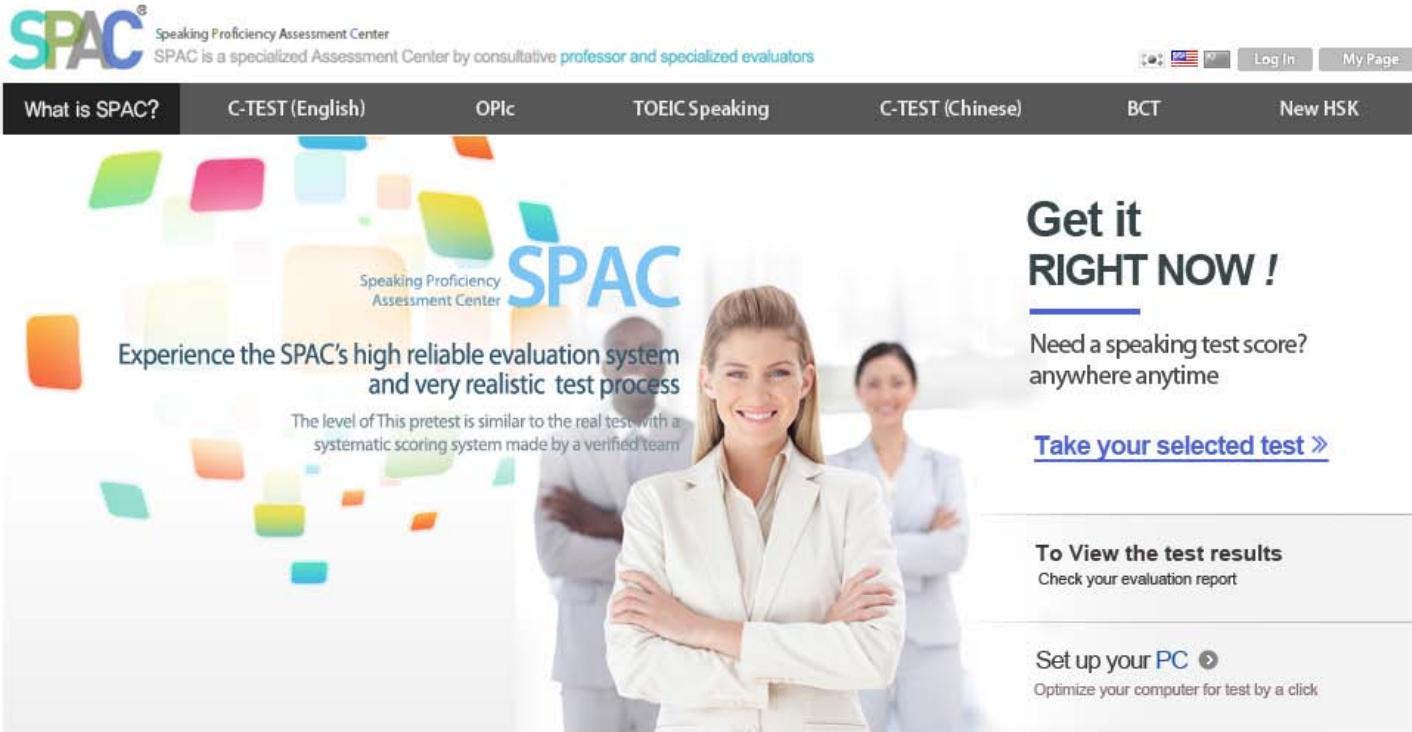
✓ Teacher evaluation system



- Class Monitoring in real time
- Provide class feedbacks that reflect students' satisfaction survey
- Share instructor's performance monthly

2. Assessment Center

SPAC www.thespac.net



SPAC
Speaking Proficiency Assessment Center
SPAC is a specialized Assessment Center by consultative professor and specialized evaluators

What is SPAC? C-TEST (English) OPic TOEIC Speaking C-TEST (Chinese) BCT New HSK

Log In My Page

Get it RIGHT NOW !
Need a speaking test score anywhere anytime
[Take your selected test >>](#)

To View the test results
Check your evaluation report

Set up your PC >
Optimize your computer for test by a click

Experience the SPAC's high reliable evaluation system and very realistic test process
The level of This pretest is similar to the real test with a systematic scoring system made by a verified team

Recent SPAC registration

[+ more](#)

- TOEIC Speaking for P... 2013-08-09
- OPic for GM KOREA 2013-08-09
- OPic for Lotte Confectionery 2013-06-25
- OPic Speaking for So... 2013-05-09
- TOEIC Speaking for S... 2013-05-09

Popular test for company

Speaking Proficiency Assessment Center

OPic [more](#)

TOEIC Speaking [more](#)

Information

assessment@carrotglobal.com

You can take exam around the Clock 365 Days a Year.

1 to 1 RemoteCall >



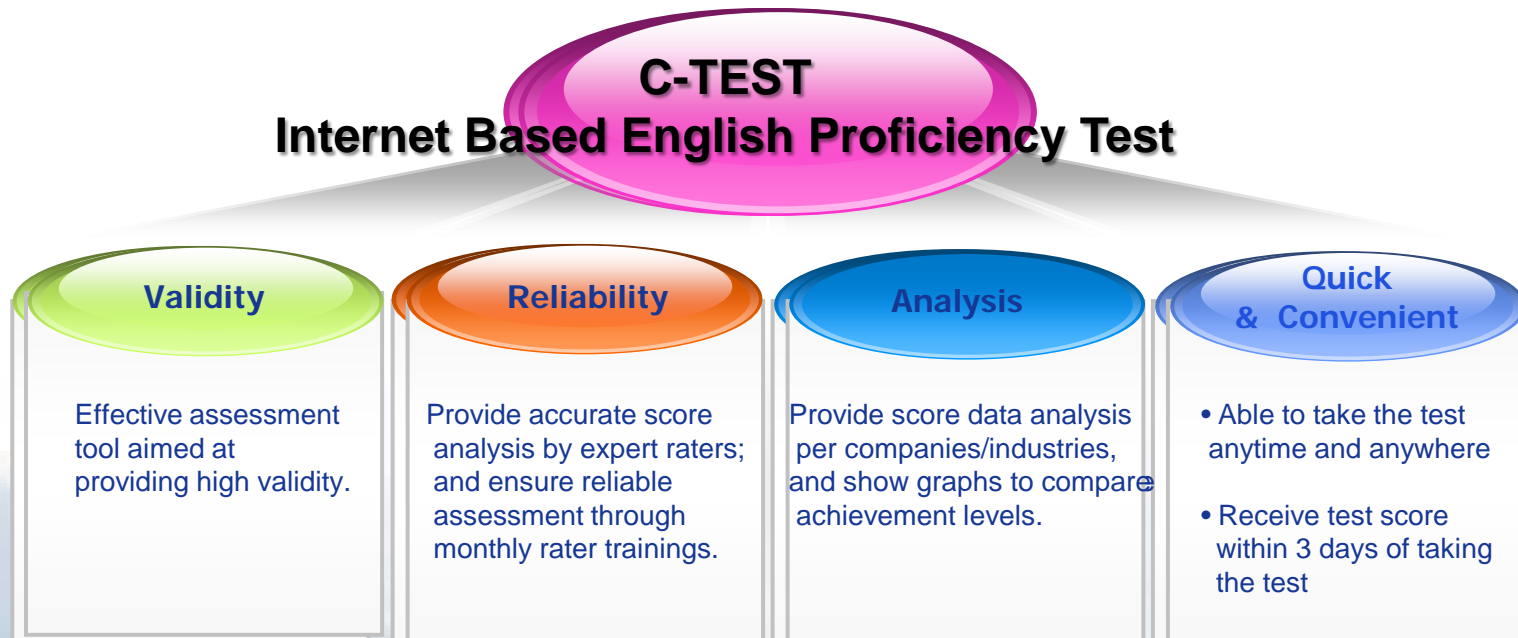
2-1. Instruction

1. Instruction

Speaking Proficiency Assessment Center (SPAC) is affiliated with Carrot Global (Inc) R&D Department and is responsible for assessing and analyzing English speaking skills. Composed of professional raters and advisory professors, SPAC provides quick, credible and accurate assessment tools

2. Features of C-TEST

Cost-effective quick, reliable and accurate language speaking test.



2-2. Evaluation Criteria

3. Test Composition

Part A: Reading Aloud	Test takers read printed, numbered sentences in the order requested
Part B: Listen & Repeat	Test takers repeat sentences verbatim
Part C: Sentence Building	Test takers rearrange the phrases in a random order into a sentence
Part D: Responding Skill	Test takers respond to the question by choosing an appropriate answer from examples
Part E: Story Retelling	Test takers listen to a story and retell the story in their own words
Part F: Open Question	Test takers are asked for an opinion about a given question

4. Evaluation Criteria

Criteria	Description
Sentence Mastery	Evaluates the ability to understand, recall, and produce English phrases and clauses in complete sentences.
Fluency	Evaluates the ability to speak fluently with logical thinking and cohesive organization related to the topics.
Comprehension	Evaluates the ability to understand the main ideas in all topics and situations and to convey ideas on what was understood.
Vocabulary	Evaluates the ability to understand common everyday words spoken in sentence context and produce these types of words as needed.
Pronunciation	Evaluates the ability to produce consonants, vowels, and stress in a native-like manner in a sentence context.

2-3. Process – Registration & Rating

5. Process of Registration

1 Step
Registration

Step 1. Register for C-Test → Review test guide → Take the C-Test

2 Step
Taking a Test

Step 2. Answer the questions → Complete

6. Process of Rating

1 Step
Assign a rater

Step 1. Assign a rater → Rating

2 Step
Complete to rate

Step 2. Rate completion → Analyze the result

3 Step
Provide a report

Step 3. Reporting *Evaluation Report* and provide *Certificate of Proficiency*

2-4. Example of IBT C-Test

C-TEST SAMPLE

Part A. Reading Aloud

Directions :

Now, Please read the sentences as you are instructed.
(You will be given 6 seconds to answer each question.)

Example : A voice says, "Now read sentence No. 2."
Then you says, "There are hundreds of mountains zigzagging under the ocean."

※ Read each sentence after you hear the "beep".

01. Some of the biggest volcanoes on Earth have never been seen.
02. There are hundreds of mountains zigzagging under the ocean.
03. What am I supposed to do to finish the sales report by the deadline?

04. Many visitors used to buy video players in Japan.
05. We are living on the fourth planet from the sun.
06. But, Jay, what else can you do for the conference?

07. As she walked, she did different things with the dish towel.
08. I won't ever be a mean and immoral scientist like you!
09. There would be heavy clouds above the hills.
10. It must have been something in the air that caused Jack to shout.



Question

2-4. Example of IBT C-Test

C-TEST SAMPLE

Part E. Story Retelling

Directions :

Now, you will hear one short story. The story will be read twice.
When you hear the beep, you will have 40 seconds to retell
the story in English.
You will hear another beep at the end of the 40 seconds.



Question

00:00:00

2-5. Evaluation Report



✓ **Total Score / Level**
: Able to check score and level

✓ **Score for each sections**
: Easy to check one's strengths and weaknesses

✓ **My ranks to total ranking**

✓ **NDC Analysis**
: Check the normal distribution curve

2-5. Evaluation Report

Evaluation Comments / 평가 코멘트		Korean
<ul style="list-style-type: none"> The overall score reflects one's understanding and speaking ability based on native level of English. The overall score is the average score calculated from the five skill area scores and each skill area score is given a different weighting in the overall score. The overall score will be marked between 20 and 80. 		
Total Score 종합점수	54	<p>Has sufficient vocabulary to discuss topics related to family, hobby, personal interests, career, travel and current affairs. Generally uses a wide vocabulary resource readily and flexibly but makes minor errors in more complex communication or when talks about unfamiliar topics. Pronunciation and intonation are mostly intelligible even if a foreign accent is evident with occasional lapse.</p> <p>Possesses a basic ability to communicate that makes living abroad possible. Is able to understand words in context on topics of personal interests and within his/her field. Is able to summarize the main ideas of what is said and repeat back. Furthermore develops topics by adding own ideas. Is able to ask interlocutor rephrase to confirm mutual understanding and question in-depth with own opinions. Is able to explore any resources available and explains what is understood. Is able to convey meaning by qualifying words and expressions meaning something similar.</p>
Fluency 유창성	52	Is able to talk about unfamiliar topics but requires a training of organizing elaborated ideas coherently. Speaks with confidence at normal speed and convey message efficiently but with some inaccuracies.
Sentence Mastery 문장 숙달성	53	Convey clear message in sentence forms but limited flexibility of diverse idiomatic expressions.
Comprehension 이해력	56	Can rephrase what he/she understood with his/her own words and generally follow the main points of lengthy message.
Vocabulary 어휘	48	Produces speech with an appropriate range of vocabulary but shows some grammatical errors (subject-verb agreement and tense).
Pronunciation 발음	62	Pronounce both vowel and consonant correctly and is able to pronounce a new word naturally with spelling. Generally shows natural accents and intonations. Recommend to have practice words stressed on the second or the third syllable.



Evaluation Comments

: Analysis of total score and feedbacks per each evaluation criteria

2-5. Evaluation Report

SPAC

www.thespac.net

Evaluation Criteria Description / 평가영역에 대한 설명	
Fluency 유창성	Fluency reflects the ability to speak fluently with logical thinking and cohesive organization related the topics. Performance depends on clear and coherent developing, and organizing and logical addressing of ideas.
Sentence Mastery 문장 숙달성	Sentence Mastery reflects the ability to understand, recall, and produce English phrases and clauses in complete sentences. Performance depends on accurate syntactic processing and appropriate usage of words, phrases, and clauses in meaningful sentence structures.
Comprehension 이해력	Comprehension reflects the ability to understand main ideas in all topics and situations and convey ideas on what he/she understood. Performance depends on accurate comprehension of context and responded contents based on what he/she understood.
Vocabulary 어휘	Vocabulary reflects the ability to understand common everyday words spoken in sentence context and to produce such words as needed. Performance depends on familiarity with the form and meaning of everyday words and their use in connected speech.
Pronunciation 발음	Pronunciation reflects the ability to produce consonants, vowels, and stress in a native-like manner in sentence context. Performance depends on knowledge of the phonological structure of everyday words as they occur in phrasal context.



Evaluation Criteria Description

- / 이 수준의 응시자가 언어능력을 향상시키기 위해서는 다음 내용을 따르시오.
- Practice listening to conversation or presentations likely to be encountered in social, professional or academic life and identifying speaker viewpoints and attitudes as well as the information content.
 - Practice keeping up with language spoken at a normal speed by watching and summarizing TV news, current affairs programs, documentaries, live interviews, talk shows, plays and films.
 - Practice identifying arguments supporting and opposing points of view while listening to an animated discussion.
 - Focus on developing a clear pronunciation and intonation.
 - Practice using a variety of linking words efficiently to mark clearly the relationship between ideas.
 - When you talk about general topics with others, try to develop issues what other people suggests and give your response accordingly rather than a prepared speech.
 - Practice communicating spontaneously with good grammatical control, being careful to adopt a level of formality appropriate to the circumstances.
 - Expand your repertoire of vocabulary items and phrases to be able to avoid frequent repetition, broadening your range of stock phrases (e.g. "I mean...", "that is to say...", "let me think about that...") to gain time and keep the turn while formulating what to say.



Recommended study method from a teacher

Comparing to Other Scores and Levels / 타 시험과의 점수 비교		
TEST	Score/Level	Description / 안내
TOEIC Speaking	Level 6 (130-150)	Gives appropriate responses according to the topics and efficiently manage complicated problems and situations. Shows some uncertainty in pronunciations and intonations, and uses vocabulary with limited flexibility.
OPic	Intermediate-Mid	Speaks naturally in sentence forms, not only on everyday topics but familiar topics.

C-TEST Rating Guideline / C-TEST 등급 안내									
Beginner			Intermediate				Advanced		
BL (Beginner-Low)	BM (Beginner-Mid)	BH (Beginner-High)	IL (Intermediate-Low)	IM (Intermediate-Mid)	IH (Intermediate-High)	IE (Intermediate-Expert)	AL (Advanced-Low)	AM (Advanced-Mid)	AH (Advanced-High)
20-25	26-32	33-39	40-46	47-53	54-59	60-65	66-70	71-75	76-80

2-6. Certificate of Proficiency

TYN5-AFIL-BG4F-FDSL

CERTIFICATE OF PROFICIENCY

This is to certify that
Sunny Won

has demonstrated English speaking skills at the
High-Intermediate Level on the C-TEST.

Total Score: 54

Fluency	52	Vocabulary	48
Sentence Mastery	53	Pronunciation	62
Comprehension	56		

November 06th, 2013



Assessment Center
Director



2-7. Junior C-test

- ◆ Internet Based English Proficiency Test
- ◆ Testing Targets : Pre-school child ~ Middle school student
- ◆ Test composition and Evaluation criteria

I. Listening Comprehension	II. Reading Comprehension	III. Speaking
Evaluation Criteria <ul style="list-style-type: none">• Vocabulary• Sentence Mastery• Comprehension	Evaluation Criteria <ul style="list-style-type: none">• Vocabulary• Sentence Mastery• Comprehension	Evaluation Criteria <ul style="list-style-type: none">• Comprehension• Fluency

Communication Skills up

3. CARROT BOOKS

e-Book Center

<http://ecarrothouse.com>



Language for Success!

CARROT e-Book Center

If you purchased CARROT Books already,

You can meet CARROT Books online and on your mobile as well.

You can access your CARROT Books whenever and wherever you want.

If you register the textbook you've purchased, you can access by e-Book

Registering textbooks

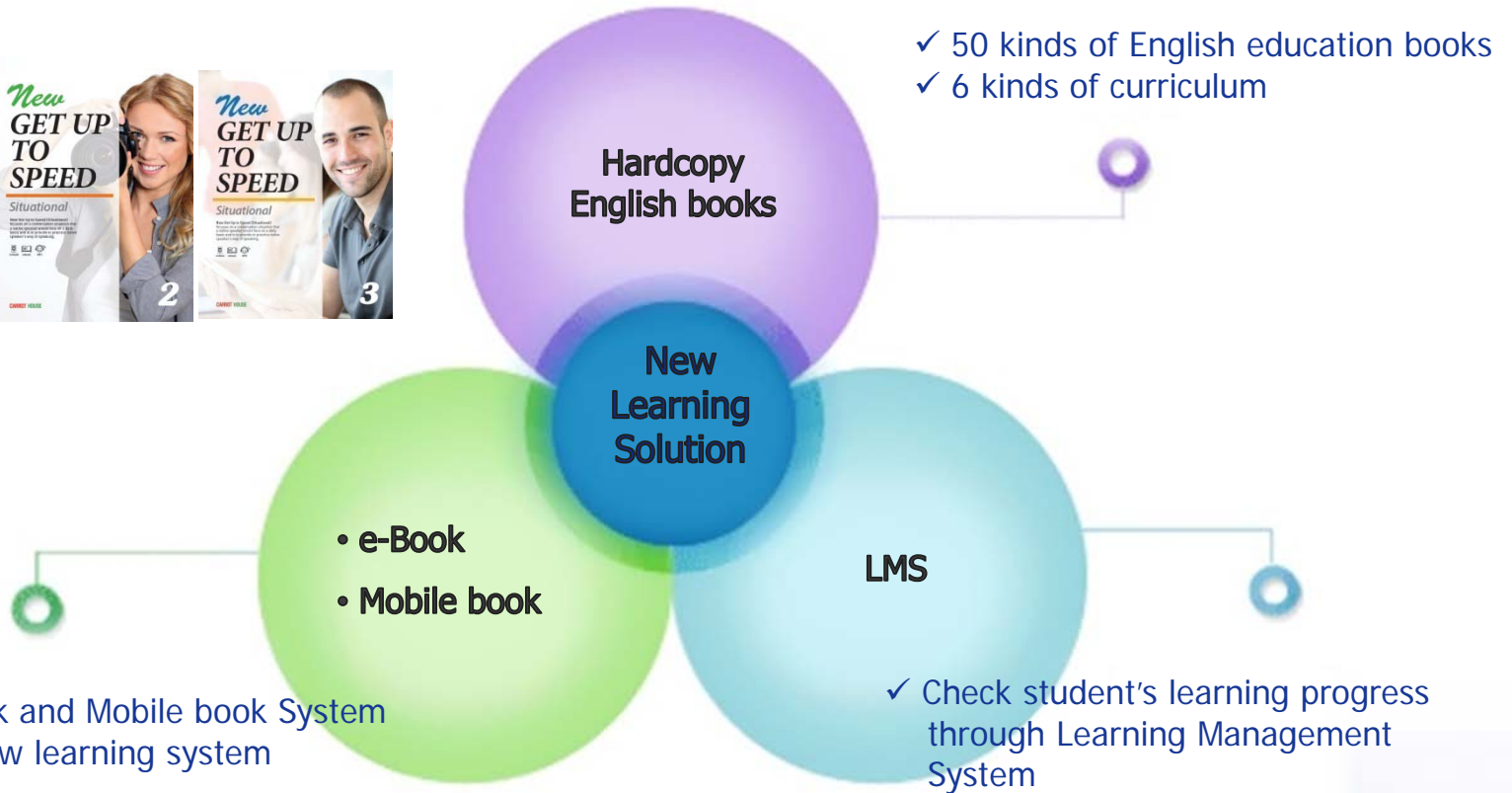
View registered textbook as an e-Book

© CARROT HOUSE. All Right Reserved.



3-1. Advantages of CARROT Books

CARROT FARM www.ecarrotfarm.com



3-2. e-Book Center

1. What is the e-Book Center?

- CARROT e-Book center provides service for e-Books and voice recording service to customers for free.
- Once entering an ISBN number of any CARROT's hardcopy book on CARROT e-Book Center, a customer can access e-Books anytime and anywhere.
- CARROT e-Book Center has a recording system and gives a customer feedback on pronunciation and intonation immediately after completing a recording.
- The prompt feedback from CARROT e-Book Center recording system will help you correct your pronunciation and intonation.

2. How to use?

- 1) Access CARROT e-BOOK Center's website (www.ecarrothouse.com)
- 2) Register information of purchased book's ISBN number, E-mail, place of purchase
- 3) Confirm registration

3-2. Advantages of e-Book Center

Listening Training

All conversation are recorded by Native speakers and provided as Mp3 file



Unit 1
Believe It or Not **01**
You Wouldn't Believe Me If I Told You

Lesson Objective
Upon completion of this lesson you will be able to discuss unexplainable and unbelievable events.

Expression Check

- ✓ There's no way you're going to believe this, but...
- ✓ Have you ever had that feeling you're not alone?
- ✓ Call me crazy, but I think I saw something.



Mp3

3. Key Conversation

Practice the dialogue and talk about the questions.

Do You Think It Really Happened?

Martha	My sister claims to have had the most unbelievable experience.
Sandy	I'm not at all surprised; she's so glibble. She's always telling these weird stories.
Martha	This time she has outdone herself! But, between you and me, I'm convinced she's pulling my leg.
Sandy	OK, well, let me know it. What are you waiting for?
Martha	She says that she and her husband were driving home last night, and suddenly right up ahead, they saw a gigantic cross light up, right out of nowhere.
Sandy	Good grief! That must have freaked her out, big time! Especially since she's not a practicing Christian.
Martha	Exactly! So, now she's going through a lot of religious introspection. She has even gone so far as to think the "shining cross" was a sort of divine "ouster."
Sandy	Do you think it really happened? Did she really see it? Sounds like a real creak and ball story to me!
Martha	No, as a matter of fact, my husband has demystified the incident. I'll tell you about it at lunch!

Questions

- Do you think Martha's sister really saw an apparition?
- What do you think is the explanation for Martha's sister's story?

Do You Believe?

Believe in	Believe in about	Do not believe
71% have had a paranormal experience	34% believe in the existence of ghosts	56% believe photos are spirits of the dead
41% believe in extrasensory perception or ESP	37% believe that houses can be haunted	65% believe Ouija boards are dangerous

Other findings:

- 50% of the human mind is the power of the human mind to heal the body.
- 42% of the people on this earth are considered possessed by the devil.
- 21% of the people can communicate mentally with someone who has died.
- 21% of the people believe in ESP.
- 20% of the people believe in the return of the soul to a new body after death.
- 9% of the people believe in "reincarnation" to temporarily assume control of a body.

Q1 Why do you think that many people believe in supernatural phenomena?

Q2 Among the paranormal beliefs above, which do you think is the most authentic?

최근 열여섯 페이지 | 페이지 이동: 8~9 / 119 | 사용안내

3-2. Advantages of e-Book Center

e-Book Center

http://ecarrothouse.com

Speaking Training

The recording system give you feedback on your mistakes right after completing recording.



Unit 1
Believe It or Not **01**
You Wouldn't Believe Me If I Told You

Lesson Objective
Upon completion of this lesson you will be able to discuss unexplainable and unbelievable events.

Expression Check

- ☑ There's no way you're going to believe this, but...
- ☑ Have you ever had that feeling you're not alone?
- ☑ Call me crazy, but I think I saw something.



3. Key Conversation
Practice the dialogue and talk about the questions.

Do You Think It Really Happened?

Martha My sister claims to have had the most unbelievable experience.
Sandy I'm not at all surprised; she's so glibble. She's always telling these weird stories.
Martha This time she has outdone herself! But, between you and me, I'm convinced she's pulling my leg.
Sandy OK, well, let me know it. What are you waiting for?
Martha She says that she and her husband were driving home last night, and suddenly right up ahead, they saw a gigantic cross light up, right out of nowhere.
Sandy Good grief! That must have freaked her out, big time! Especially since she's not a practicing Christian.
Martha Exactly! So, now she's going through a lot of religious introspection. She has even gone so far as to think the "shining cross" was a sort of divine "ouster."
Sandy Do you think it really happened? Did she really see it? Sounds like a real tack and bull story to me!
Martha No, as a matter of fact, my husband has demystified the incident. I'll tell you about it at lunch!



Do You Believe?

71% have had a paranormal experience	34% believe in the existence of ghosts	56% believe ghosts are spirits of the dead
41% believe in extrasensory perception or ESP	37% believe that houses can be haunted	65% believe Ouija boards are dangerous

Other findings:

Believe in	Believe in about	Do not believe	
Poltergeist or evilful beings in the power of the human mind to leave the body	50%	17%	33%
The people on this earth are consciousness generated by the soul	42%	13%	44%
That people can communicate mentally with someone who has died	21%	23%	55%
Witches	21%	12%	66%
Reincarnation - the return after one's death to one body after death	20%	20%	59%
Channeling (obtaining a "spirit" to temporarily assume control of body)	9%	20%	70%

Q1 Why do you think that many people believe in supernatural phenomena?
Q2 Among the paranormal beliefs above, which do you think is the most authentic?

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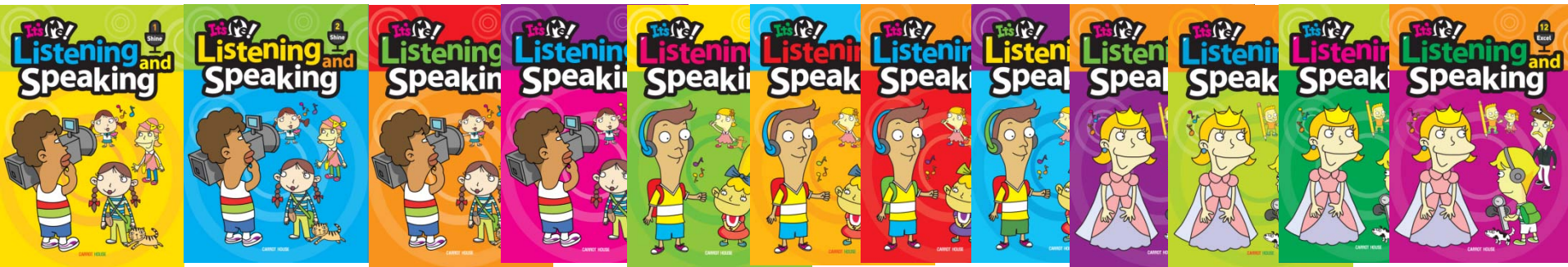


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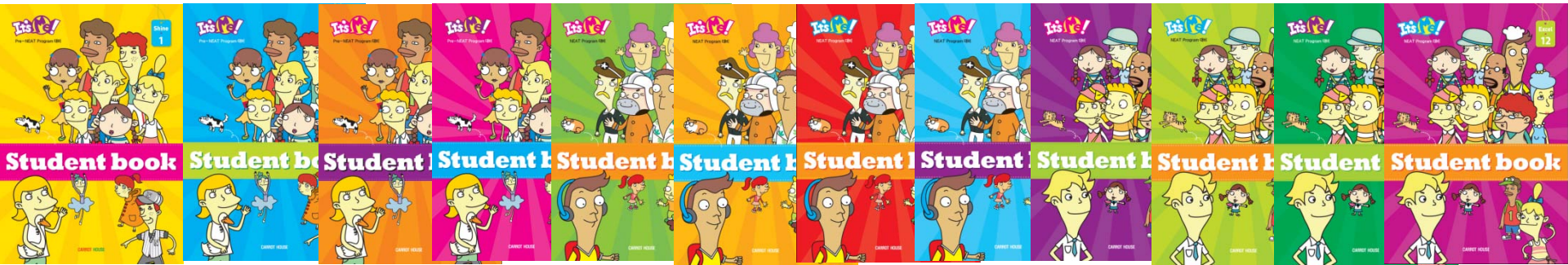


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